

Class: _____

Student: _____

A110 Week 2

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Take a Guess" to your teacher. (10%)

What's in the box? It has two eyes.
It has four legs. It has bumps.
It is brown. It hops.
Take a guess.
Croak! Croak!

- Deduct 0.5% for every pronunciation error.

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What's your name? How are you today?					
1. (P.2 Point to the box) What is this?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (P.3) How many eyes does it have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (P.4) How many legs does it have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.6) What color is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P. 5 Point to the bumps) What does it have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (P.7) What can it do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Can it fly?					
8. (P.8) What's in the box?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. How many eyes do you have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Can you hop?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and circle the correct sight word. (18%)

- | | | | |
|---------|-------|--------|-------|
| 1. in | the | 2. has | hop |
| 3. take | guess | 4. leg | bumps |
| 5. what | the | 6. it | take |

II. Listen to your teacher and circle the word with the beginning sound. (20%)

Example: When teacher says: "B"

big tag kit

- | | | |
|----------|------|-------|
| 1. bad | our | under |
| 2. vote | ride | then |
| 3. act | wet | now |
| 4. grows | ax | trees |

III. Listen to your teacher and write the correct letters. (12%)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reader: Take a Guess
Phonics: U~X
Sight Words: in, the, has, hop, take, guess, leg, bumps
建立日期：2008/12/11 3:10 PM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Take a guess" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (40%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea directly and smoothly.

1. (page 2 Point to the box) What is this? It's a box.
2. (P.3) How many eyes does it have? It has two eyes.
3. (P.4) How many legs does it have? It has four legs.
4. (P.6) What color is it? It is brown.
5. (P.5 Point to the bumps) What does it have? It has bumps.
6. (P.7) What can it do? It can hop.
7. Can it fly? No, it can't.
8. What is that? It's a toad.
9. (P.8) How many eyes do you have? I have two eyes.
10. Can you hop? Yes, I can.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and circle the correct word. (18%)

- | | | | |
|----------------------------------|------------------------------|---------------------------------|--------------------------------|
| 1. in | <input type="checkbox"/> the | 2. <input type="checkbox"/> has | hop |
| 3. <input type="checkbox"/> take | guess | 4. leg | <input type="checkbox"/> bumps |
| 5. <input type="checkbox"/> what | the | 6. it | <input type="checkbox"/> take |

II. Listen to your teacher and circle the word with the beginning sound. (20%)

Example: When teacher says: "B"

big

tag

kit

1. Please circle the word that begins with "u" sound.

bad

our

under

2. Please circle the word that begins with "v" sound.

vote

ride

then

3. Please circle the word that begins with "w" sound.

act

wet

now

4. Please circle the word that **ends** with "x" sound.

grows

ax

trees

V. Listen to your teacher and write the correct letters. (12%)

v

X

U

w